

Module specification

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Module Code	INT301
Module Title	Taith International Experience
Level	3
Credit value	2
Faculty	CROSS
HECoS Code	101276
Cost Code	GASL
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional
University wide standalone module	Optional

Breakdown of module hours

Learning and teaching hours	6 hrs
Placement tutor support	1 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	7 hrs
Placement / work based learning	8 hrs
Guided independent study	5 hrs
Module duration (total hours)	20 hrs

Module aims

The International Experience Module Level 3 aims to provide students with a transformative global learning opportunity, fostering cross-cultural competence, personal growth, and academic enrichment while developing an understanding of international contexts and their impact on the students' fields of study.

Module Aims:

- Immerse students in diverse cultural environments to broaden their global perspective.
- Develop cross-cultural communication skills and cultural sensitivity.
- Enhance students' ability to adapt to new and challenging environments.
- Foster an understanding of global issues and their local implications.
- Encourage students to reflect on their personal and professional growth throughout the international experience.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Display an understanding of problem-solving strategies to overcome challenges encountered in unfamiliar international settings during your placement.
2	Realise your personal and professional growth throughout the international experience, identifying key areas of development and their relevance to future employability.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Students are asked during a 10 minute online oral assessment to reflect upon their international learning experience and be prepared to respond to questions about what learned about themselves and how they interact with others, what steps they could take to further their ability to work in international/intercultural contexts, and provide reflective examples of challenges they had to overcome in preparing for and working in an unfamiliar environment.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1-2	Oral Assessment	10 minutes	Pass/Fail	N/A

Derogations

N/A

Learning and Teaching Strategies

The International Experience module will utilise an immersive approach to learning and teaching. These may include:

Experiential Learning

- Cultural immersion activities
- Participation in local events and customs
- Shadowing or internship opportunities with local professionals
- Field visits to relevant cultural and professional sites

Interactive Workshops

- Pre-departure online orientation sessions
- Cross-cultural communication workshops
- Problem-solving and adaptability exercises
- Comparative analysis seminars

Guided Reflection

- Group reflection sessions (virtual)
- One-on-one mentoring with academic advisors

Collaborative Projects

- Group assignments with local students or professionals

- Community engagement initiatives
- Peer-to-peer language exchange programs

Guest Lectures and Panels

- Talks by local experts in the student's field of study
- Panel discussions on global issues and their local impact

Digital Learning

- Online material on cultural awareness and global perspectives
- Digital portfolios for documenting experiences and achievements

Independent Research

- Guided research on topics relevant to the host country
- Comparative studies between home and host country practices
- Investigation of global issues with local implications

Language Learning

- Intensive language courses (where applicable)
- Language partners or conversation clubs
- Immersive language activities in daily life

Welsh Elements

Student may choose to be assessed in the medium of Welsh.

Indicative Syllabus Outline

Pre-Departure Phase

1. Introduction to International Experience
 - Module overview and learning outcomes
 - Expectations and responsibilities
2. Cultural Awareness and Sensitivity
 - Understanding cultural dimensions
 - Stereotypes, biases, and cultural shock
3. Cross-Cultural Communication
 - Verbal and non-verbal communication across cultures
 - Active listening and adaptation strategies
4. Host Country Overview
 - History, politics, and socio-economic context
 - Current issues and cultural norms
5. Health, Safety, and Logistics
 - Travel preparations and documentation
 - Health and safety protocols
 - Emergency procedures

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Baldwin, J. R. and Levy, S. (2014), *Intercultural communication for everyday life*. Chichester: Wiley-Blackwell.

Other indicative reading

Cultural practice relevant to area of visit.

Administrative Information

For office use only	
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Date and details of revision	
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